**BUDGET NEEDS ASSESSMENT APPLICATION**

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| Name of Person Submitting Request: | **Matie Scully** |
| Program or Service Area: | **Dance** |
| Division: | **Arts & Humanities** |
| When was the last Program Efficacy document completed? | **2008** |
| What rating was given? | **Continuation** |
| Amount Requested | **$500** |

1. Provide a rationale for your request.

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| The dance program has enjoyed high enrollment in their classes for many years. Classes are given in the dance studio which has a maximum capacity of 20. Shrinking budgets have constricted offerings to only two classes. By “stacking” the classes we are able to offer both elementary modern dance and intermediate modern dance at the same time with the same instructor in the same space and elementary and intermediate jazz dance in the same format. Over the past two years, the dance program has needed equipment, including a barre, and a sound system, and supplies they have been funded by the music department. The music department is growing and needs those funds for its own use. The dance program has been successful for many years but relied on funding from the music department. It is time for them to have their own budget. Even a modest budget is a step in the right direction. |

1. Indicate how the content of the EMP One-Sheet and latest Program Efficacy Report support this request. How is the request tied to program planning? *(reference the page number(s) where the information can be found on the EMP and Program Efficacy).*

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| Some of the documentation is misleading because, due to scheduling cuts, the program has reduced the number of offering dramatically. Classes for many years have exceeded caps. Were we able to offer additional classes, they too would exceed caps. There is a great deal of interest in dance. Attendance at dance recitals/programs is among the highest attendance figures for any performance! The dance program has presented the dance recital at semester’s end each and every semester for many years. (Dance can be found on page34 of the EMP.) |

1. Indicate if there is additional information you wish the committee to consider *(for example: regulatory information, compliance, updated efficiency and/or student success data or planning etc).*

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| Not at this time |

1. Evaluation of related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources. (for example Department Budget, VTEA or Perkins)

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| Establishment of a budget would be an ongoing expense. It is anticipated that this minimal request will be sufficient for several years. |

1. What are the consequences of not funding this budget request?

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| Without the requested $500, the dance program will have to rely on the largesse of the music department. It will continue to “limp’” along. A modest budget, used to purchase necessary supplies and equipment is essential to programmatic success. |